



Developing Super Curricular knowledge

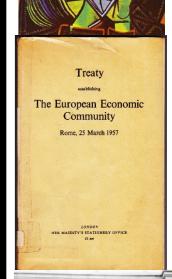
The task: During period 6, in the Sixth Form centre, you will present a public presentation of the five greatest significant events/advances/moments from the last 150 years from 5 of your A-Level subjects.

The process: You will compete as tutor groups representing your House. You will organise yourselves, for example what leadership structure will your group have? You will research significant events/advances/moments in the 150 years. You will have to negotiate and decide upon the five aspects to present. For example, look at the images on this border and think about how you might argue which five merit being selected as the most significant. You will also decide who will speak and how they will present in the most fluent manner.

The resources: There will be limited access to computers. The main resources will be the books that subjects have suggested you read. You will also be able to draw upon the knowledge of your chosen A-Level subjects so far. But mainly you will draw on your own judgements of which events are significant.

The purpose: Your A-Levels will take you onto university or a higher apprenticeship. Both will then take you into the higher professions. All these destinations will require you to show skills of project management, for example, can you work as a team, work independently, be resourceful, present to others. Many interviews for higher professions now require a group task. Furthermore, this task will help you develop the skills you require to be successful in your A-Level studies.

The Outcome: Tutors and other staff during the period 6 presentation will assess your performance. Your tutors will also assess your ability to organise and work as a team. The winning tutor group will win House points. Perhaps more importantly, you will also be tasked with assessing your own performance as well as your peers.











Jean-Paul Sartre
and the Resurgence of
Existentialism

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